

PERSPECTIVE



UNIVERSITY OF WEST GEORGIA | SPRING 2014

Innovators Go West

UWG PARTNERS WITH
TANNER HEALTH SYSTEM
MEET COACH WILL HALL
2014 ALUMNI WEEKEND



PERSPECTIVE



New technology is now available for UWG nursing students.
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Adapting Pedagogical Methods in a Technologically Advanced World

UNIVERSITY of
West Georgia

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PERSPECTIVE

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INNOVATORS GO WEST

Greetings!

At the University of West Georgia, we are in the business of transforming lives. In 2014, we are looking toward a bright future, filled with new possibilities for scholarly achievement, creative expression, and service to humanity. UWG is not only a great place to work and study, but it also inspires us to think in a new direction, push the boundaries, and discover a new world of opportunity.

In this issue of *Perspective*, titled "Innovators," you'll find that UWG constantly strives to be on the cutting edge, including the development of an exciting partnership with Tanner Health System that will enable our School of Nursing to provide more scholarships and access the latest in technology. You'll also read about:

- One student's entrepreneurial endeavor that led to an exciting business plan
- How a UWG theatre alum is using her passion to help others in her field bridge talent and success
- Exciting advancements in technology for the College of Education
- The \$1 million in grants awarded to the College of Science and Mathematics
- One professor's journey to unlock the history of the Cherokee Indian culture
- News and other success stories from alumni, faculty, staff, and students

With so many advancements at UWG, our campus is constantly brimming with excitement. I would like to personally invite you to visit us firsthand. Join us in cheering on the Wolves at an athletic event, soak in the arts with our theatre department, music department or the Townsend Center for the Performing Arts, or simply explore our new additions to campus. Let us know about your accomplishments as well. Send us an email, submit a class note, or visit our website. Discover how UWG is blazing trails to a bright tomorrow and preparing the way for future innovators.

Sincerely,

Dr. Kyle Marrero
President of the University



Partners in Care

UWG School of Nursing Partners with Tanner Health System

By Elizabeth Stone

The School of Nursing at the University of West Georgia has long been synonymous with high quality care, and in November 2013, UWG took yet another ambitious step to ensure that innovative educational opportunities and support will be available to regional nurses for years to come. Through a partnership with Tanner Health System, the UWG nursing program will continue to expand its impressive facilities, increase enrollment numbers and offer scholarships and state-of-the-art technology to students interested in nursing.

"The partnership forged by this generous commitment from Tanner Health System will enhance the quality and prominence of UWG's nursing program, provide much needed scholarship support for our nursing students and build the bridge to future health science programs," says Dr. Kyle Marrero, president of UWG.

Through this innovative relationship, practicing nurses will also have access to UWG's nursing facilities, including the learning labs, as well as opportunities for continued education. This ensures that future and current nurses are constantly refining their skills, therefore providing the best nursing care available to patients in the region.

"This agreement accomplishes several things," explains Loy Howard, president and CEO of Tanner Health System. "For one, it expands the nursing program at the University of West Georgia, so more residents from our region will have the opportunity to pursue careers in nursing. Looking five to 10 years ahead, that will be critical to both our region's health and our region's economic prospects. Also, this investment provides ways to enhance the skills of Tanner's current staff of nurses."

On November 12, 2013, the University of West Georgia hosted a dedication ceremony honoring the official partnership and naming of the Tanner Health System School of Nursing. The event included representatives from Tanner Health System and UWG, community members, UWG nursing alumni and current UWG nursing professors and students. Following the ceremony, a reception was provided for guests that included tours of the new nursing building.

Dr. Marrero welcomed the guests to the dedication ceremony and offered gratitude to all those who made the partnership possible. He also said that this partnership would serve to propel the university into the future.

"This venture will transcend this glorious building where

(from left to right: Dr. Kathryn Grams, dean of the Tanner Health System School of Nursing; Dr. Kyle Marrero, president of UWG; Daniel Jackson, chairman of Tanner Health System; and Loy Howard, president and CEO of Tanner Health System.



Betty Ishoy, UWG assistant professor of nursing, demonstrates state-of-the-art learning labs that offer realistic experience for students.

we house the School of Nursing," Dr. Marrero says. "It will transcend the relationship that we currently have and move us forward in the west Georgia region."

Mr. Howard also explained the importance of the relationship between Tanner Health System and the university, and that the partnership of the two organizations is strengthened by the organizations' commonalities.

"I think there are two characteristics that these two organizations have in common," he says. "It's not just that they are great places to work or that they are great facilities, but it is the pursuit of excellence. The pursuit to be great really joins us and will allow us to accomplish what we really want to do in the coming decade."

Mr. Howard pointed to the future, and that this partnership will help to prepare for the predicted shortage of nurses in future years. He said that this is a move by UWG and Tanner to address the shortage at the local level.

"This will also help our clinical staff to be better," he adds. "These new learning labs are quite impressive, quite amazing, and will allow us to be able to train our nurses and help them to be even better nurses in their pursuit of great quality. This will really allow us to plan for the future."

Daniel Jackson, chairman of the Tanner Health System Board of Directors and president/CEO of the Carroll County Chamber of Commerce, reiterated the importance of nurses in the future. "On behalf of Tanner, we are excited about this university endeavor," he says. "It creates two things: first is an opportunity for more students to participate and to have a chance to study nursing, and secondly, for Tanner, it is an opportunity to hire those students as they graduate."

The learning labs, which allow students to practice nursing on simulation mannequins and are located in the new 64,000-square-foot nursing building, are only the beginning of what the university will be able to provide to students through the partnership.

Dr. Kathryn Grams, dean and professor of nursing at UWG, further explained how the gift and partnership will provide

opportunities for UWG students to work with and among the members of the community and Tanner Health System, while also expanding the presence of innovation, growing student capacity and ultimately improving the overall quality of care.

"The partnership will lead to innovation, innovation in practice, education and research that will promote evidence-based, person-centered care and benefit the citizens of west Georgia," says Dr. Grams. "Specifically we hope to increase student capacity with this partnership, provide quality and quantity of learning resources and opportunities in the practice setting, offer scholarships and fund program support and equipment. UWG will have access to Tanner's clinical nurse experts to facilitate education. Tanner will have access to UWG's faculty with clinical academic and research expertise. There will also be an opportunity for Tanner staff to come here to our simulation center, so that we can work together. Ultimately, I believe that it will improve patient outcomes, and that really is what we are here to do, is to improve the quality of care delivered to persons in this area."

Dr. Grams added that the partnership itself is innovative, and that Tanner and UWG are the forerunners. "Partnerships of this type are being formed across the country to help advance nursing practice, improve the quality of care and enhance patient outcomes," she says. "UWG and Tanner are now among those who are leading the way."

The School of Nursing currently houses 475 nursing students, plus 800 pre-nursing students, approximately 10 percent of the overall UWG student body and making nursing the number one major on campus. UWG offers a pre-licensure BSN degree, RN-BSN education for registered nurses seeking to advance their education, master's degree programs in health systems leadership and nursing education and an Ed.D. in nursing education. The partnership will only serve to increase these impressive statistics.

"There are ample career opportunities for highly skilled, well-educated nurses," says Dr. Grams. "This is a field that will experience dynamic growth. It's also a field that will play an important role in expanding access to health care."

I Give Because...

Expanding the Newnan Center

By Elizabeth Stone

In fall 2013, construction on the new UWG Newnan Center officially began. This expansion will relocate the Newnan Center to the site of the historic Newnan Hospital facility on Jackson Street, increasing the center's usable space from 15,000 square feet to 51,000 square feet. Along with this expansion, the Newnan Center plans to increase student enrollment to 1,200, doubling the current enrollment by the projected opening of the Newnan Center in January 2015.

The center currently offers graduate degrees in business and education as well as undergraduate degrees in early childhood education and nursing. With more space, the Newnan Center will be able to provide more program opportunities, specifically in the lab sciences, like chemistry, biology and microbiology.



Elizabeth Jennette

UWG Newnan's complete core curriculum program offers hybrid and online learning options. With the new expansion, the center plans to offer additional full or partial programs with more sections and options related to core completion. High school students also have the opportunity to gain college credit through the dual enrollment program, which the new building will serve to strengthen and expand.

As an integral extension of the main campus, the Newnan Center contributed to UWG's \$443 million overall regional economic impact in 2012. The addition of the new Newnan facilities will increase the impact in the west Georgia region, especially in Coweta County.

In order to work toward these goals, the UWG Newnan Center is proud to announce Elizabeth Jennette as the Newnan Development Director. Elizabeth offers a strong involvement in the Newnan community as well as an impressive background filled with development and fundraising experience.

"Having lived in Newnan for 10 years, I am thrilled to have the opportunity to work on such an exciting project," she says. "In a time when tradition is often disregarded in the name of progress, Newnan has managed to grow while maintaining so many of the characteristics that first made it great. The new Newnan Center is a testament to that ideal."

Elizabeth previously served as the director of major gifts for the American College of Rheumatology Research and Education Foundation and as the director of development for Habitat for Humanity. Before joining Habitat for Humanity, she was also the mission delivery and corporate accounts manager for the American Cancer Society. Elizabeth most recently served as the fundraising chair for the Carolyn Barron Montessori School.

"As the UWG Newnan Center embarks on this new journey, we are blending the old with the new," adds Elizabeth. "The new state-of-the-art campus will bear the markings of the historic Newnan Hospital but will create opportunities for education and career development that will be felt for decades to come."

For more information, please visit www.westga.edu/newnan.

ALUMNI UPDATE

Changes in Leadership

At Homecoming, UWG transitioned to new leadership for the volunteer Alumni Board of Directors as Greg Benda '05 began his role as president. UWG's Alumni Association is in good hands.

Support

Since 2006, the Annual Fund has been aligned with the Alumni program. In the two years prior to the economic downturn, our alumni give rate grew to 8 percent. The national average is currently just above 9 percent. Our give rate in 2013 was 3.99 percent. This means that 3.99 percent of all graduates, more than 54,000,

supported the UWG Foundation with a gift. To secure major gifts, we have partnered with the Foundation's Board of Trustees to develop a matching gift challenge with the goal of increasing our support to 8 percent within the next three years. Remember, the Annual Fund is about participation, not the amount of your gift. Every gift has a major impact on UWG and its students.

Alumni Survey

This spring an alumni survey will be administered through the Richards College of Business. We want to hear from you so please participate in the process.

Volunteer

Our alumni networks will engage alumni in certain geographic areas, inviting members to participate in at least one group service project in the network's region and raise awareness of the importance of alumni support.

Affinity

Through a more robust engagement program, our goal is to increase affinity among our graduates. Think of affinity as a pride quotient. Where are you on a scale of zero to 10 (low to high) if you were to measure your affinity to UWG?

Fellow Alumni,

It is a wonderful time to be a University of West Georgia alum. I hope you share in my excitement and enthusiasm for the direction that the university is heading. On behalf of the UWG Alumni Association Board of Directors, I would like to say that we support the leadership of the university and vision that President Marrero has presented.



I am equally excited about the future of the Alumni Association as we look to engage our alumni across the world through our Alumni Networks. These new groups will provide opportunities for engagement, service initiatives and support for the UWG Annual Fund. As we grow our alumni networks, we want to remind everyone that it is not how much you give of your time, talent or treasure; but THAT you give. Please go to our website at www.westga.edu/alumni and find a way to connect with UWG.

Be on the lookout this spring for an alumni survey. The knowledge gained from this project will be instrumental in ensuring that we are exceeding the expectations of our alumni. We value your input.

I am privileged to lead such a dedicated and innovative group of volunteers these next two years and excited about the impact we can have on each of our alumni. I hope you will join us on April 12, as we celebrate the many accomplishments of your fellow alumni during the Alumni Association Awards Gala at the Townsend Center. There will be many other events as part of Alumni Weekend.

Thank you for all you do for UWG! We want to hear from you at alumni@westga.edu and look forward to seeing you on campus. The best and brightest "Went West!"

Best Regards,

Greg Benda '05
President, Alumni Association

UWG FACES



THE SOLUTION

Name: Artagus Newell '97 '05

Hometown: Carrollton, Georgia

Profession: Zoning Administrator, Carroll County, Georgia

Recent accomplishments: Fourteen years with Carroll County as Zoning Administrator; co-chairman of the 2013 "A Day" campaign; incoming 2014 chair of the "A Day" campaign; UWG Alumni Association board member; chairman of the Alpha Tau Omega Board of Trustees; recent panelist at the Black Student Alliance forum.

In his words: "Attending West Georgia for both undergraduate and graduate school was an incredible experience for me. Not only did I make my best friends here, I learned so much about life, the world and myself. My professors always encouraged me in my studies and are still great influences on my life. The staff at UWG was always so great in helping me with everything from financial aid, to assisting me in starting my career. My education attained at UWG has been instrumental in my career, and I often credit my years at West Georgia for helping to shape me into the person I am today. I am honored to remain in an active role at West Georgia, serving and volunteering in various capacities including the Alumni Board and as a past instructor in political science."

Life's A Daily Grind for UWG Alum Timothy Aldridge

By Taylor Bryant

Challenged with the task of creating a business in his New Venture Management course, University of West Georgia senior Timothy Aldridge wanted more than just a good grade – he wanted an idea that he could actually bring to fruition. As he wrote his initial list of nearly 30 business ideas, Timothy realized he wanted to sell something that people couldn't go a day without.

"Then it hit me," he recalls. "I was drinking coffee throughout the entire process of thinking of a business, and I love coffee! I mean, everyone drinks coffee, and it's the one thing people run out of."

That's when Timothy realized that he could set his business apart from the rest by delivering high quality coffee straight to the doors of his customers

every month. Excited about the concept, Timothy jumped on the idea and immediately started brainstorming names for the company. "I just really liked 'Expresso,'" he says. "It's kind of a play on words: 'espresso' spelled incorrectly, plus 'express.'

After completing the course, Timothy took the knowledge he'd gleaned and conducted a significant amount of market-based research. Marketing on a budget has been a challenge for Timothy. "You have to figure out your target market," he continues. "Without that you don't have anything. You can get the idea, but until you understand the market you're going toward you can't understand how to position the product."

"We offer New Venture Management as an elective course for business students who are interested in starting their own businesses," shares Monica Smith, lecturer for UWG's Richards College of Business. "Some students enroll in

Once he determined his target market, Timothy's business concept had all the necessary components for a successful business. He determined that Expresso would offer 30 different four-ounce coffees a month from different micro-roasters around the nation. "With Expresso, you're not getting your typical Starbucks or Folgers coffee," he says. "This is coffee that is created and roasted, and then, within a couple of weeks, you receive it. It is about as fresh as you can get."

"We offer New Venture Management as an elective course for business students who are interested in starting their own businesses," shares Monica Smith, lecturer for UWG's Richards College of Business. "Some students enroll in

Entrepreneur Timothy Aldridge '13 started a mobile coffee business as a student at UWG.



the course with a business concept in mind, and others may create concepts as we discuss innovation and various business ideas that could be profitable. The concepts that students use for the course must be original. I teach students how to put quality business plans together for a new venture, and then students are able to 'pitch' their business ideas to the class and sometimes for business community guests."

Since graduation, Timothy says he has given 100 percent to seeing his business flourish into something greater, despite the many obstacles he's faced. "There have definitely been a few challenging aspects," he shares. "You would be surprised how many companies have contracts with coffee shops. With those contracts, they can only sell coffee to them and selling coffee to me would be a breach of contract." This is an obstacle he faced with over half of the companies he approached.

Now that everything seems to be coming together for Timothy, he has limitless goals for Expresso. "Originally, I thought maybe this would be something that I would just do for five years, and take the lessons I learn from this business and create a more profitable business that I enjoy doing. My vision is to write a little song about the micro-roaster and farmer to send with the coffee," he says. "So instead of just receiving the coffee, you're receiving someone's story. You're receiving a part of someone's life instead of just buying coffee."

And just when you thought Timothy couldn't get any more ambitious than launching a business before graduating from college, he shares that he's considering branching out into possibly

selling wine or even health snacks. "It's kind of like the carrot on the stick approach of always having something in front of you that you can go after," he says. "I never want to be too comfortable in one spot. I want to keep moving forward to better myself." He says his life's mantra is a quote by Henry Ford: "Anyone who stops learning is old, whether 20 or 80. Anyone who keeps learning stays young. The greatest thing in life is to keep your mind young."

"Timothy actually had a different business idea in mind when the course started," shares Monica. "After class lessons on defining your target market and analyzing your financial plan for the business, Timothy and his class partner, Wesley Cannon, decided to try the Expresso idea, which turned out to be a great concept. After putting the business plan together, pitching the concept, and receiving class and instructor feedback, this business idea is one that will make our university proud."

Timothy credits the combination of business courses taken at UWG for giving him the foundational knowledge and principles to start his business. Even in the emerging stages of becoming a successful entrepreneur, Timothy offers a bit of advice

to those aspiring to take class lessons into the real world. "Go with as many ideas as possible," he says. "I'm not saying start a business, but see if there's a market for any of your ideas. More importantly, take your classes seriously and try to relate them to real life experiences."

For more information, visit www.expressocoffeeandtea.com.

UWG FACES



THE MENTOR

Name: Alicia Caudill

Home: Originally Marion, Ohio. Currently, Villa Rica, Georgia.

Profession: Associate Vice President for Student Life and Dean of Students

Recent accomplishments: Accepted the position of AVP and dean of students at the University of West Georgia beginning March 2013; serves as founder and co-facilitator of the Student Affairs Foundations Institute, which is a statewide program that provides professional development opportunities for student affairs practitioners; earned a bachelor's degree in public relations from Otterbein University in Westerville, Ohio, a master's degree in college personnel services from the University of South Carolina and a Ph.D. in college student affairs administration from the University of Georgia (2007).

In her words: "It is such a privilege to 'Work West.' The spirit of the campus, the energy of the students and the excitement for the direction we are moving is like nothing I have ever experienced. I am inspired daily by the stories of our students, and I am honored to have a role in shaping their college experience. I am so thankful for the opportunity to be a part of the UWG community."

Wolves Land Rising Star in New Head Coach Will Hall

By Matt Cooke

The University of West Georgia administration has found the right man to run the Wolves' football program. For new head football coach Will Hall, football runs deep.

As the son of Bobby Hall, head coach at Armory High School, one of the top high school programs in Mississippi, Coach Hall began his award-winning career in high school. Playing for his father in 1998, he not only won a state championship at Armory, but also was singularly named an All-State quarterback. As a high school graduate, Coach Hall knew that his on-field statistics should speak for themselves,

but larger college programs were apprehensive.

"The tools were all there from a football standpoint," he says. "But some of the teams were afraid to take a chance on a high school quarterback who was my height."

With a playing height of 5-foot-10, Coach Hall chose to test the junior college circuit and showcase his skills. He didn't disappoint, starting at quarterback in 2000 and 2001 for the Northwest Mississippi Community College Rangers. He was named a NJCAA Football All-American in both years, setting an NJCAA record for total offense in a season with 4,075 total yards.

"After having the opportunity to play on two great football teams at Northwest, I signed to play at (Division I) Murray State in Kentucky," Coach Hall explains. "I spent one season there, redshirted and chose to leave to play for coach Mark Hudspeth, who had just taken over at North Alabama."

Coach Hall then played for two seasons for North Alabama and helped return UNA to the upper echelon of Division II college football. He led the Lions to a 13-1 record as a senior, winning the Harlon Hill trophy as the best player in Division II. He also graduated from UNA with a Bachelor of Arts in psychology with a minor in mathematics.

"I still wanted to play football and felt like I could do some good, so my father hired me as the quarterback/offensive coordinator for the National Indoor Football League team he was coaching, the Tupelo Fire Ants," Coach Hall says. "They had just finished a 2-12 season when we took over and we turned things around and went 8-6, leading the league in scoring and rushing."

The following June, after his season with the Fire Ants, Tommy Spangler from Presbyterian College called on Coach Hall to become the quarterbacks coach for the Blue Hose.

"The offensive coordinator at Presbyterian at the time was not comfortable calling the plays during a game," adds Coach Hall. "So in addition to coaching the quarterbacks, I was the play-caller as well."

After six months in South Carolina at Presbyterian, Coach Hall made his return to the Gulf South Conference ranks, taking over as offensive coordinator for Scott Maxfield at Henderson State University, a team that was at that time at the bottom of the league in offense.

"Getting to Henderson State was actually interesting, because I was getting married just after the season at Presbyterian," says Coach Hall. "Coach Maxfield called me and I took the job, got married, Rebecca and I went on our honeymoon and then I came right back to move to Arkadelphia, Arkansas."

After a season where the Reddies went from last in the conference in offense to one of the top teams, Coach Hall made yet another move, this time to Southwest Baptist University in Bolivar, Mississippi, as offensive coordinator.

"This could be seen as a bit of a lateral move, because I was offensive coordinator in both places," he says. "But coach Maxfield calls the plays for his team, so Southwest Baptist was the first time where I was totally in charge

of the offense."

The young coach began to develop his own philosophy and quickly made a name for himself at Southwest as one of the rising stars in collegiate coaching. His offense broke multiple records for the Bearcats and his name became synonymous with someone who can turn an offense around quickly.

"That led me back to the Gulf South Conference as offensive coordinator at the University of Arkansas at Monticello," Coach Hall says. "They were a team like some of the others, where they were last in the league in offense when we arrived."

UAM was 1-10 in the season before Coach Hall arrived on campus, and he recruited and coached a quarterback named Scott Buisson in his one year with the Boll Weevils. In that year, UAM led the league in rushing and was third in the conference in total offense. Scott won GSC Offensive Freshman of the Year, which garnered another location change.

"Bobby Wallace is a legendary coach, and when he called me and asked me to be his offensive coordinator and likely eventually take over the program at the University of West Alabama, I was skeptical," says Coach Hall. "We had just turned around several programs and wondered if we wanted to start over again."

The Tigers were coming off of a 1-9 season and were last in the conference in offense. In two years, West Alabama led the GSC in pass efficiency with a 155.8 rating. The Tigers were in the NCAA playoffs just one year later, having consecutive winning seasons for the first time since 1991-92.

"I saw West Alabama in a very similar way to UWG, in that I felt that they had a legitimate chance to be a winner," Coach Hall concludes. "Things aren't broken here at UWG, in fact they are in great working order, which means that the sky is the limit here in Carrollton."



Coach Will Hall, his wife Rebecca, and two sons, Trip and Pete.



Hot Topic

The Western North Carolina Mounds and Towns Project: Collaborative Research in the Cherokee Heartland

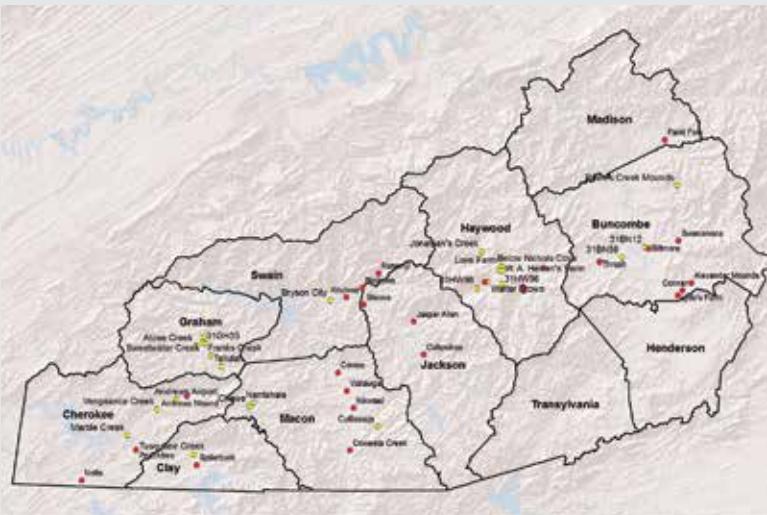
By Dr. Ben Steere

Western North Carolina is the ancestral homeland of the Cherokee people. Today, about 60 percent of the 13,000 enrolled members of the Eastern Band of Cherokee live on the Qualla Boundary, a reservation adjacent to the Great Smoky Mountains National Park, which includes the town of Cherokee, North Carolina. In the mid-to-late eighteenth century, roughly 36,000 Cherokees lived in approximately 60 towns in Georgia, South Carolina, North Carolina and Tennessee. The members of today's Eastern Band are descendants of a group of approximately 1,000 Cherokees who survived late eighteenth-century wars with European and American forces and then resisted removal in 1838.

In recent years, the Eastern Band of Cherokee has collaborated with archaeologists to develop projects aimed at understanding and preserving archaeological sites in their ancestral homeland. The Western North Carolina Mounds and Towns Project is the latest of such efforts. In 2011, the Tribal Historic Preservation Office, known as THPO, of the Eastern Band of Cherokee initiated a program of archival research and archaeological survey to locate, map and document poorly understood mound and townhouse sites. Our research has been supported by the Cherokee Preservation Foundation, the Coweta Long Term Ecological Research Program at the University of Georgia, the Duke Energy Foundation and the University of West Georgia. Western North Carolina once contained many mounds and townhouses, monumental structures made by Cherokee ancestors. Native American communities in the Southern Appalachian region first built mounds beginning around A.D. 200. These mounds appear to have served as low platforms for ceremonial structures and were the focal point of yearly ritual gatherings. Beginning around A.D. 1000, Cherokee ancestors built taller mounds to serve as platforms for the houses of elite rulers.

During the eighteenth century, Cherokees built large townhouses in the center of their most important settlements. Townhouses were the physical and metaphorical center of political and social life in historic Cherokee communities. In some cases, eighteenth-century townhouses were built on top of centuries-old platform mounds. During the historic period, a sacred fire was kept burning in Cherokee townhouses, and once a year, all the hearths in the village were extinguished and then ceremonially rekindled from this sacred fire. According to traditional Cherokee beliefs, sacred fires continue to burn in mounds and townhouses today.

Unfortunately, most of the mounds and townhouses in western North Carolina have been damaged by looting, development and modern agriculture, and the locations of many of these sites



Map of study area created by Dr. Steere showing confirmed and possible mounds.

have been lost. Until recently, only 16 mounds and townhouses had been identified archaeologically in western North Carolina. Our research has produced new evidence for nine mound and townhouse sites that were thought to have been destroyed by looting and land-disturbing activities. Twenty-five additional locations have been identified as possible mound and townhouse sites and require additional study. There appear to have been more platform mounds in the Cherokee heartland than previously thought, which will require archaeologists to reconsider our current models for understanding ancestral Cherokee ceremonialism and settlement patterns.

In addition to generating new archaeological data, this project serves as a model for archaeology that is done by, with and for indigenous communities. It was designed to address concerns of the Cherokee community by locating culturally significant sites and improving outcomes for preservation while using archaeological field methods that are compatible with Cherokee cultural beliefs. We have used the information generated by this project for public outreach efforts, giving public presentations to members of the Eastern Band in Cherokee, North Carolina.

By relocating and studying these places archaeologically, we can create a broader reconstruction of the prehistoric and historic Cherokee world. Mounds are a physical connection to Cherokee cultural identity, material reminders of past and present Cherokee life ways and traditions. Putting these places back on the map and sharing the results of our work with the Cherokee community are important steps for preserving and revitalizing Cherokee culture.

UWG Introduces

Blue Coat Student Ambassadors

By Kevin Hemphill

The Blue Coats are a select group of student leaders from across campus involved in a diverse range of activities and pursuing various educational disciplines. These 14 students enhance the impact of the university through ambassadorship, stewardship and selfless service. By serving as ambassadors for the division of University Advancement, the Blue Coats provide a unique student perspective of the institution's needs and help bridge the gap between current students, UWG alumni and friends of the university.

To be considered for Blue Coat membership, the student must be enrolled full-time and in good standing with the university for two consecutive semesters and have a grade point average of 2.5 or higher. Also, due to the timing of this initial selection process, this year's candidates could not have an expected graduation date of any earlier than Spring 2015. Beyond the basic requirements, candidates must exhibit well-intentioned and selfless motives, be passionate and zealous about their college career, possess a servant leadership mentality and, most importantly, exhibit humility.



These students were selected through a rigorous process. First, the students are asked to submit an online application form including an essay question and a resume. Additionally, they must obtain two letters of recommendation. Those

who complete the application process are invited to attend a social where they have an opportunity to demonstrate their skills in one-on-one conversations and in situations with alumni and friends of UWG. They also participate in individual interviews with the selection committee.

All 14 members of this diverse group are passionate about UWG and what it has provided to them. Many are legacies to UWG or have received a university scholarship. Others have held a variety of leadership roles on campus which has enhanced their UWG experience.

The Blue Coats are each required to complete 20 volunteer and event hours per semester. Some of the large-scale events that they will attend include Homecoming, Alumni Weekend, "A Day" Events and the Board of Regents Salute to Education Gala. Other typical events and roles include alumni tailgates, serving as hosts in the suites at home football games and for special guests at commencement.

For more information about the Blue Coats, please visit www.westga.edu/bluecoats.

2013 - 2014 Blue Coats

Summer Allen, Junior, Criminology & Anthropology, Canton, Georgia

Carina Arellano-Garcia, Sophomore, Early Childhood Education, Stone Mountain, Georgia

Lina Bejarano, Junior, Criminology, Loganville, Georgia

Stephen Boatman, Junior, Political Science, Hogansville, Georgia

Joelle Chiasson, Junior, Mass Communications, Peachtree City, Georgia

Ebony Hayes, Junior, Management, Atlanta, Georgia

Mariah Jester, Junior, Marketing, Jackson, Georgia

Shykel Larkin, Sophomore, Computer Science, Erie, Pennsylvania

Shabina Panjwani, Junior, English, Fayetteville, Georgia

Katy Reid, Junior, Psychology, Cedartown, Georgia

Sandra Santiago, Junior, Economics, Snellville, Georgia

Solomon Seaborn, Junior, Finance, Atlanta, Georgia

Allison Willis, Senior, Biology for Secondary Education, Minor: Psychology, Douglasville, Georgia

Hayley Wilson, Junior, Special Education, Lawrenceville, Georgia

UWG Foundation Appoints Four New Trustees

By Joy Esiemokhai

As the University of West Georgia continues to grow, there is an increased need for improvements to the university's programs and infrastructure, as well as financial support and assistance for students. The University of West Georgia Foundation Board of Trustees solicits and manages resources and other donations gifted to the university.

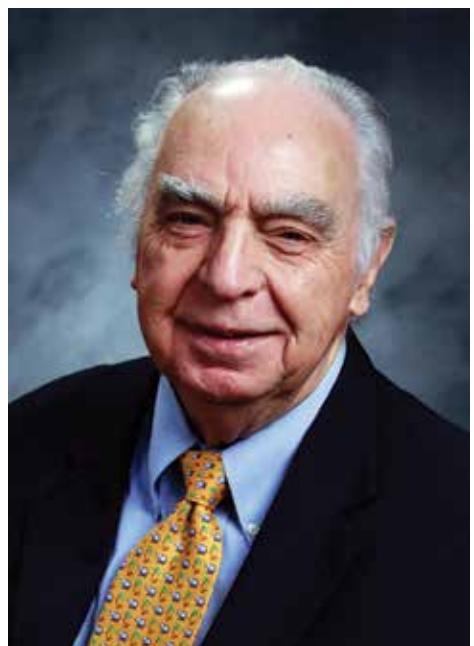
The UWG Foundation recently welcomed four new members to its Board of Trustees. Each new member brings a wealth of experience and dedication to the university.

Bob Coggin is a travel industry professional with over 50 years of experience. He enjoyed a 42-year career with Delta Airlines, rising to the position of executive vice president of marketing and planning before retiring in 1994. Bob is the president of Alpine Marketing Consultants, a travel and transportation consultancy founded in 1998. In 2002, he joined Travelport GDS, then Cendant, eventually rising to vice chairman before retiring in 2011. His accomplishments in the travel industry include various recognitions and awards, including his December 2011 induction into the Business Travel News Hall of Fame.

In addition to his latest appointment to the UWG Foundation Board of Trustees, Bob, a city councilman of the city of Newnan, also serves on the boards of the Newnan-Coweta Boys and Girls Club, the Atlanta Convention and Visitors Bureau and the Newnan City Council, and is a member of the executive committee of the Chick-Fil-A Bowl. He is the chairman of the Board of Directors at HolaDoctor, a Spanish language medical website, as well as a board member at several companies including Thanks Again, a travel loyalty program, and SignUp4, an event management software

provider. Bob obtained an executive MBA from Kellogg School of Management at Northwestern University and is an active member of the Newnan Presbyterian Church. He is married to Millie Shell Coggin, and they have one son.

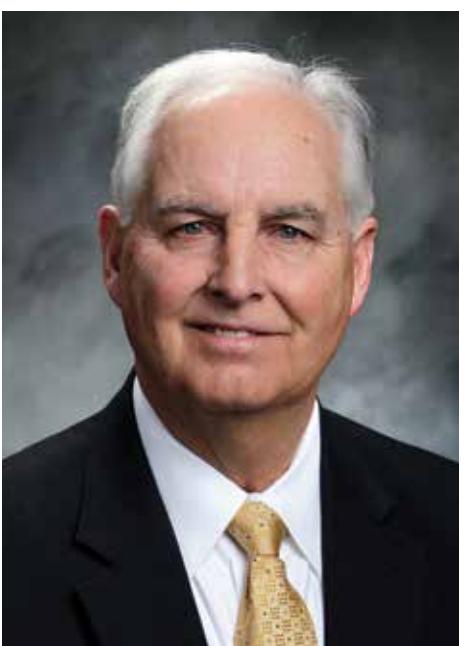
Aaron McWhorter graduated from UWG with a bachelor's degree in history in 1969 and a master's in education in 1987. He is also a successful entrepreneur, having started his first business in 1985. The company, North Georgia Turf Inc., is a 2000-acre turf business with locations in Whitesburg, Franklin, Clarkesville, Calhoun and Perry, Georgia. In 1991, Aaron expanded his business to include Sports Turf Company Inc., which has grown to become the preferred athletic field contractor for high quality construction projects such as the Atlanta Falcons training facility, the 1996 Olympics softball facility and University Stadium at UWG.



Robert Coggin

Aaron's appointment to the UWG Foundation board is the latest in a long list of high profile assignments. He serves as a member of the Georgia Professional Licensing Board, the Carroll County Water Authority, the Georgia Department of Natural Resources Board of Directors, and many other professional organizations. He lives in Whitesburg, Georgia, with his wife, Linda McWhorter, and they have three children and five grandchildren.

Missy Dugan is the president and chief executive officer of the Boys and Girls Club of Metro Atlanta. A UWG alumna of the class of 1987, Missy graduated with a bachelor's degree in business administration. She has a long history with the university; her husband, Mike, is also an alumnus, and her son, Beau, is a current student. She also served on the UWG Alumni Association Board of Directors. Missy is a member of Kiwanis Club of Atlanta, as well as the Board of



Aaron McWhorter

Directors of the United Way of Greater Atlanta and the Boys and Girls Clubs of America Professional Advisory Board. She is dedicated to bettering the lives of young people and helping them become functioning, upstanding members of society. Missy and her husband, Mike, live in Carrollton, Georgia, and have two children.

Gary Kinard is the chief financial officer at Southeast Trans Inc., a non-emergency transportation service firm based in Atlanta, Georgia. A UWG alumnus, Gary graduated with a bachelor's degree in accounting in 1991. He worked in various capacities with the Grady Health System in Atlanta from 1991 to 2008. Gary also served as co-coordinator of the Georgia 3 Disaster Medical Assistance Team from 1991 to 1996. He is an active member of the First Baptist Church of Villa Rica, Georgia, and served as the chairman of



Missy Dugan

the Finance Committee for the assembly from 2010 to 2013. Gary and his wife, Heather, a UWG alumna, live in Villa Rica, Georgia, and are the parents of two young children.

"When you review the resumes of our four newest trustees, you know immediately that we have added substantial leadership and fundraising experience to our board," says Rocky Lipham, chair of the UWG Foundation Board of Trustees. "Three of the four are alumni with distinguished careers in public and private service. The non-alumnus distinctly brings a connection to our Newnan campus expansion, having served Newnan and the university in leadership roles for years. We could not be more proud or honored by the willingness of these four stellar individuals."



Gary Kinard

UWG FACES



THE TRENDSETTER

Name: Sidra McWhorter '92

Hometown: Newnan, Georgia

Profession: Owner of Sweet Peas Boutique in Carrollton, Georgia

Recent accomplishments: Sweet Peas Boutique recently won the 2013 TOMS Shoe Co. "One Day Without Shoes Challenge" after galvanizing over 4,000 people nationwide to pledge to bring awareness to those without shoes.

In her words: "Being the owner of a successful business for 18 years has not been easy, but the educational preparation provided by UWG, coupled with my hard work, family support and constant prayer has been essential throughout my career. I truly look forward to another successful 'One Day Without Shoes Challenge' in 2014 at Sweet Peas because there is nothing greater than being in a position to help those in need and bring awareness to thousands on an often-overlooked issue."



WENT WEST

ALUMNI WEEKEND

SCHEDULE OF EVENTS

Thursday, April 10

- 6:00 p.m. Run for UWG, 1-Mile Fun Run
University Stadium
- 6:30 p.m. Run for UWG, 5K Run and Relay
University Stadium
- 8:15 p.m. Symphonic Band & Brass Ensemble Performance, Townsend Center for the Performing Arts

Friday, April 11

- 8:00 a.m. – 6:00 p.m. Alumni House becomes Alumni Central. Pick up your registration packet to receive your event tickets and name badge for events.
- 6:00 p.m. Alumni Tailgate, University Stadium
- 7:00 p.m. Spring Football Scrimmage, University Stadium
- 8:00 p.m. Screen on the Green: *Saving Mr. Banks* Love Valley
- 8:30 p.m. Alumni After-Hours, Irish Bred Pub on the Square

Saturday, April 12

- 8:00 a.m. – 6:00 p.m. Alumni House becomes Alumni Central
- 9:00 a.m. Carroll County Service Projects
- 10:00 a.m. – 2:00 p.m. Gallery Exhibits, Roush Gallery Carrollton Cultural Arts Center
- 12:00 p.m. Alumni Luncheon, UWG Coliseum
- 1:00 – 3:00 p.m. Greek Open House, Greek Village
- 1:00 – 5:00 p.m. Baseball & Softball Games, vs. VSU Cole Field & Athletics Complex
- 2:30 – 4:00 p.m. Geocaching, UWG Coliseum
- 3:30 p.m. Married Couples Newlywed Game Alumni House
- 3:30 p.m. 50th Anniversary of Integration Celebration, Front Campus Lawn
- 6:00 p.m. Alumni Awards Reception, Tanner Health System School of Nursing
- 7:00 p.m. Alumni Awards Gala, Townsend Center for the Performing Arts

Sunday, April 13

- 1:00 p.m. Baseball & Softball Games vs. VSU Cole Field & Athletics Complex

• A WEEKEND OF .
DISCOVERY

AWARD RECIPIENTS



Mark Camp
Owner, Advantage Office Solutions
Honorary Alumnus Award



Jeanine Chambers '96
Executive Director
Angel Flight of Georgia
Service to Humanity Award



David Collings '09 '10
Owner/Lead Instructor
5 - Tool Sports Training Center
Outstanding Young Alumnus Award



James Collins, Jr. '91
Global COO for Institutional Sales
Deutsche Bank AG London
Achievement Award for the
Richards College of Business



Scott C. Hamilton '92
Teacher and Coach
Paulding County High School
Spotlight Award



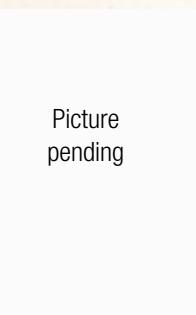
Melanie Dawn Hildebrandt '03 '08
Economics Instructor
University of West Georgia
J. Owen Moore Staff Award



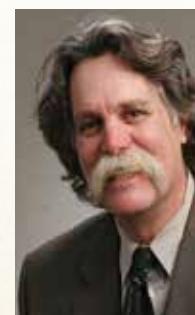
Jessyca M. Holland '00
Co-Founder and Executive Director
C4 Atlanta
Achievement Award for the
College of Arts and Humanities



Amelia Dyer Jordon '00 '03
Chief Nursing Officer/Vice President
of Nursing, Gordon Hospital
Achievement Award for the Tanner
Health System School of Nursing



Jimmy '86 and Michelle Morgan '86 '87
Owner of Morgan Oil Company
Thelma Harman Turner Alumni
Loyalty Award



William C. Schaniel
Retired Economics Professor and Director
of International Services and Programs
University of West Georgia
J. Owen Moore Faculty Award



Kenneth C. Shiver '89
Manager-Costing, Forecasting, & Energy
Analysis, Southern Company
Thelma Harman Turner Alumni
Loyalty Award



Sandra S. Stone, Ph.D. '76 '78
Provost, Dalton State College
Achievement Award for College of
Social Sciences

College of Science and Mathematics Receives Over \$1 Million in Grants

By Elizabeth Stone

The College of Science and Mathematics at the University of West Georgia received over \$1 million in grant awards from the Georgia Space Grant Consortium-NASA, the National Science Foundation and the Math and Science Partnership of the Georgia Department of Education, all during September.

The Georgia Space Grant Consortium-NASA awarded a \$21,000 grant to Dr. Ben De Mayo, UWG professor emeritus of physics, in the following areas: undergraduate research into the physical properties of Nano-materials; in-school (K-12) presentations and NASA-related resources for local area science teachers; community-wide public programs such as Physics Demo Night and digital planetarium astronomy presentations; and conducting a public rocket launch and paper airplane contest as part of "West Georgia Reads."

The National Science Foundation, an independent federal agency created by Congress, has awarded three substantial grants to the University of West Georgia College of Science

and Mathematics. These three grants, specifically the WIDER, REU and GALSAMP grants, total to over \$700,000 and represent significant advancement and opportunity for UWG and its students in undergraduate research and STEM disciplines, more commonly known as science, technology, engineering and mathematics.

Finally, UWG and the Department of Physics received funding for the Science and Math Institutes for Teacher Education, or SMITE, program, funded to over \$300,000 by the Math and Science Partnership of the Georgia Department of Education. SMITE provides professional development in physics and mathematics for educators in third through fifth grade, middle grade and high school grade levels. The curriculum for SMITE is designed by the American Association of Physics Teachers and features workshops with hands-on activities.

For more detail, please visit the extended article on *Perspective Online* at www.uwgperspective.com/cosm/stories/nsf.html.

New Business Program Spotlights Sustainability

By Rachel Williams

High achievers at the University of West Georgia now have even more opportunities to stand apart from the crowd. The new Southwire Sustainable Business Honors Program, a partnership between UWG and Southwire company, allows students to earn their MBA and BBA in only four years. The collaboration's goal is to expand students' understanding of business as being about more than just the bottom line. The program admitted its first cohort of six students in August 2013.

The honors program is funded by Southwire's donation of \$1.1 million, the largest donation the Richards College of Business has ever received. The program teaches students that by focusing on the long-term consequences of each action, businesses can thrive across generations. Students will learn through classes and required extracurricular activities, such as writing and editing for the Southwire Living



UWG student Ethan Brown participates in one of the program's service projects.

Well Magazine, volunteering in the community, developing workplace safety initiatives and helping to make UWG's campus more sustainable. Each course and activity helps students master Southwire's five pillars of sustainability: building worth, growing green, living well, giving back and doing right. Students will even receive one-on-one mentoring from corporate executives.

The program is limited to incoming freshmen with a 3.8 high school grade point average or higher, a 1350 SAT score or 30 ACT score and extracurricular activities that

show their commitment to leadership and service. Accepted students must maintain a 3.5 GPA or higher and follow a prescribed schedule of classes each year. For more detail, please visit the extended article on *Perspective Online* at www.uwgperspective.com/rccb/stories/sustainable.

UWG Athletic Foundation: Everyone's A Wolf

It comes as no surprise, but the strength of a collegiate athletic program relies on its supporters. Athletic foundation funds provide scholarships for more than 300 athletes across 13 sports at the University of West Georgia, and also support programs that enable academic success and leadership on the field, in the classroom and after graduation. This in turn provides the foundation for a stronger and more visible institution, a better-educated region and a significantly more engaged community.

From the major corporate sponsor down to the ticket buyer who is joining the growing community of fans at UWG sporting events, every single supporter matters. As the executive director of the UWG Athletic Foundation, I see that a successful athletic foundation is measured not only in the number of dollars but also in the quantity of fans.

Ideally, we have a broad and full community of supporters that includes our major contributors, as well as students, staff, faculty, alumni, families in the community and children. It's about really bringing people together. This kind of collaborative support, where everyone is a wolf, provides the intangible benefits that serve a greater good for all of our stakeholders.

In addition, every dollar of support directly impacts student athletes, providing many with the only opportunity that they have to attend and complete college.

Tory Slater, a Wolves junior defensive end, is one scholarship recipient who says he would not be able to attend college otherwise. "It motivates you," he says. "When you know someone is depending on you, has put money into your success, it lights a fire in you. Those times when you feel burnt out and you wonder why you're doing it, you remember that someone has put their faith in you."

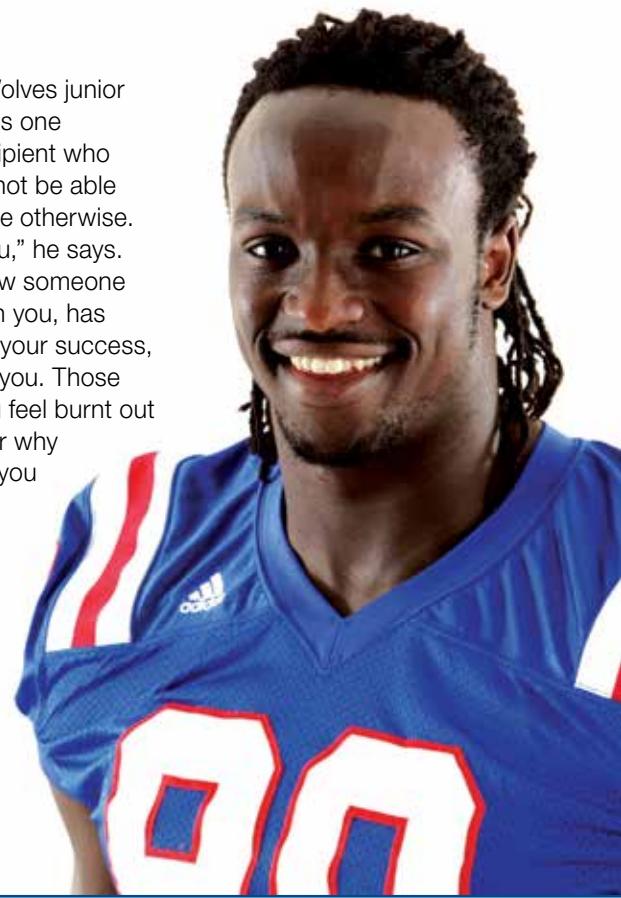
In addition to coming out and enjoying athletic events as a spectator, opportunities for participation include:

- **Membership in the Wolves Club.** This requires a minimum contribution to the annual athletic fund drive. Donors are recognized with several benefits, including the opportunity to purchase reserved parking and season tickets.
- **Young Alumni Memberships.** With a graduated contribution over three years, this membership offering allows our newest alumni to keep connected with our athletic program.
- **Junior Wolves Club.** Membership is for children from 2 to 12 years old. The membership includes a free t-shirt that allows admission to all home games.
- **Named Stadium Tile or Chair.** Purchased in honor or memory of an individual.
- **Endowed Scholarships.** While gifts to an endowed scholarship fund remain untouched, a portion of the income earned from the fund finances student scholarships, often for many generations.
- **Wolves Club VIP Suite.** New for 2014, this will allow six donors to purchase VIP Shared Suite passes for all home games. Donors will also have the first option to purchase those same VIP passes in the event of postseason play.
- **Hop on the Bus.** Periodically, the Wolves Club will coordinate and offer the opportunity for Wolves Club members to travel to away games.

There are 13 sports at the University of West Georgia competing in the NCAA Division II including baseball, men's basketball, women's basketball, men's cross country, women's cross country, football, men's golf, women's golf, women's soccer, softball, women's tennis, women's track and field and volleyball. UWG also has all-female and co-ed cheerleading

squads. Of these, football, basketball and cheerleading have earned national championship titles over the years. For information about membership or participation, please visit facebook.com/uwgwolvesclub or contact me, Matthew Clay, at 678-839-1877 or mclay@westga.edu.

—Matthew Clay, Executive Director, UWG Athletic Foundation



Every Day is Game Day

UWG Alum Creates Board Game, "Nothing Personal"

By Taylor Bryant

One of UWG's own is gaining fame in an unusual way. Stephen Avery, a veteran art teacher, has helped create a much-anticipated board game. The project took off thanks to help from Stephen's friend Tom Vasel, as well as Kickstarter, a crowdfunding site, that raised funds.

Two years ago, Stephen contacted Tom for his support as co-designer of a board game of political intrigue and maneuvering. "Our goal was to make a game that would get people so involved that they would 'flip the table' once the game was done," he says. "After working on the rules, the game play and creating the prototype, 'Nothing Personal' was born."

'Nothing Personal' places players in the roles of mobsters vying for positions that will bring them increasingly greater respect, money and special power. At the end of five turns, the player with the most respect wins. "At its heart, 'Nothing

Personal' is about negotiating," Stephen explains.

Players make and break deals to become the most powerful and respected family. This combination makes a very immersive experience with some dynamic gameplay, one that Stephen has thoroughly enjoyed since the tender age of eight. "I still play games one or two times a week with friends," he says. "I've played all kinds of games over the years and have even attended several gaming conventions that led to my latest endeavors of designing my own games."

When Stephen graduated from UWG with his Fine Arts degree in sculpture in 1991, he had no idea he would be creating board games. In fact, Stephen didn't even know what he wanted to do for a career at first. "After graduation, I bounced between a few art jobs and then decided to go back to school and get certified to teach art," he says. "I ended up getting a job teaching art in Fulton County and have been there ever since. This is my

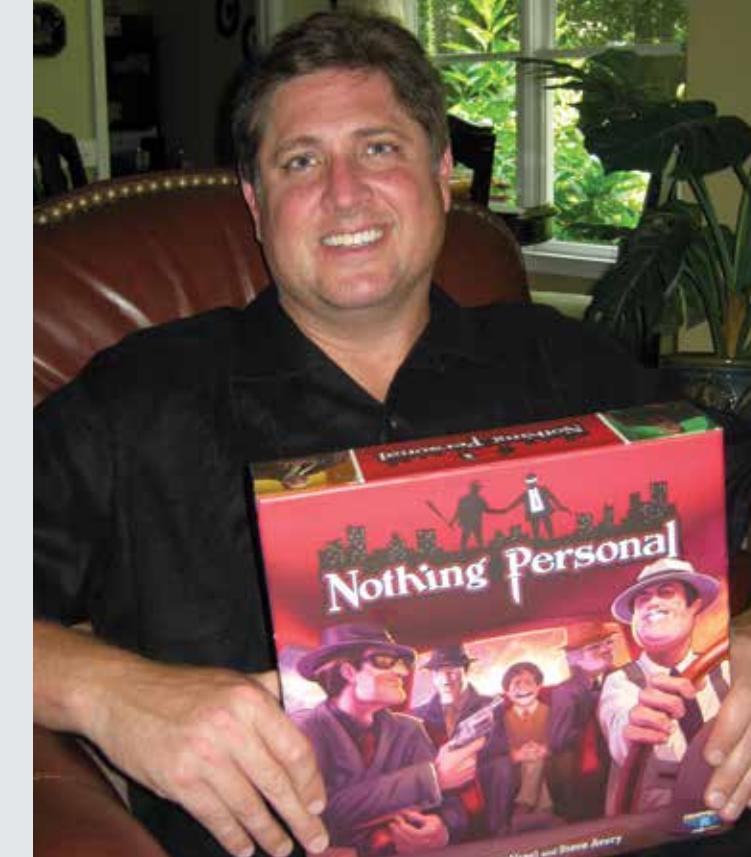
19th year teaching art, and I love it."

Stephen says teaching art has deepened his understanding of the arts while allowing him to use the knowledge and skills he acquired at West Georgia.

Although he graduated 22 years ago, his pride for UWG is infectious. "My time at the University of West Georgia was so much fun!" he says. "The professors from the art department are still some of my favorite people. Bruce Bobick and Henry Setter inspired my interest in art early on in my college career. They had a profound impact on my life and the choices I made after college and in how I teach my classes today."

"The lessons I learned at UWG about life, friendship and art will continue to shape my thoughts and decisions, and I am grateful for my time spent there," he continues.

Stephen's wife, English Long Avery, is also an alumna of UWG. Like her husband, she teaches art for a living.



UWG alum Stephen Avery uses his art ability to create board game, *Nothing Personal*.

They live with their two daughters, Hannah and Emma Grace, in the Johns Creek area of Atlanta, Georgia. As for his future in gaming creations, Stephen says he intends to continue doing art and designing games for a long time to come.

"Seeing players enjoy themselves during a game is a lot like having them admire a sculpture or painting," he says. "It is a very fulfilling experience to be a catalyst in bringing laughter and camaraderie to the participants."

UWG FACES



THE CHRONICLER

Name: Jason Winn '99

Home: Atlanta, Georgia

Profession: Producer/Director

Recent accomplishments:

Awarded Best Feature at the Central Florida Film Festival for "The Fat Boy Chronicles"; owner of Tin Roof Films; director/producer/owner of SIV Creative Services; director of best-selling short "Paula Peril: Midnight Whistle"; awarded Best Short Film, Finalist and Best Director for the short "Last Bullet."

In his words: "What I learned at UWG I use everyday, and it is very simple. I learned how to make it happen. An education is what you make of it, and I'm thankful for the support of the team I had while in school. I have also enjoyed coming back to the school and working with and meeting the students. I'm proud of the education I received."

HISTORY CORNER

By Blynne Olivieri, Head of Special Collections

In 1944 the West Georgia College Publication Committee issued a series of five booklets to educate children about agriculture, fixing meals and getting accustomed to doctor's visits.

The booklets, written by author Eva Knox Evans with help from students and teachers in Carroll County, begin with a problem. "There it is – flat, red, hard-packed clay. The dust swirls around and gets stuck in your eyes when it is dry and windy. The mud sticks to your shoes when it is rainy. The ugly ditch that cuts across one corner of it [the school yard] gets wider and deeper each year."

Children, guided by illustrations, learn how to solve problems. In the case of the dusty schoolyard, the children decide to plant grass. Step by step, the children learn what they should do first, what they need to know, what to expect and how to overcome obstacles they encounter.

The five booklets in the "Let's Do It Now" series are part of the legacy of West Georgia College's innovative rural education initiative to improve instruction and management of local schools.



Education Beyond the Books:

Adapting Pedagogical Methods in a Technologically Advanced World

By Taylor Bryant

In a world where social media has become a universal tool, technology has inevitably altered the way educators teach and communicate with their students. While it can be an immense challenge for some teachers to embrace the use of technology, UWG alumna and school teacher Megan Huss has tenaciously gone beyond computers and incorporated the use of Apple iPads to teach her fifth graders at Cheatham Hill Elementary School in Marietta, Georgia.

"Now, instead of standing in front of the class and having a whole group lesson or discussion, I simply go over the assignments that are in the iTunes Course that I have created for the unit," shares Megan. "Due to the way that I have my classroom structured, my students have a more personalized learning experience and therefore make the term 'instruction time' take on a whole new meaning."

Megan specifically uses iTunes University Course Manager to create courses that students can access through their iTunes U app. "This is where they are able to access the assignments and the content," she says. "I am able to attach different types of materials to each assignment post such as videos, web links, documents, PowerPoints and images."

She was first inspired to add technology while working on her specialist degree online at UWG. "With each new class, I kept track of different ways that I would like to organize my own class if I was ever fortunate enough to have a one-to-one classroom," says Megan. "The class that will always stick with me is Diffusions of Innovations. How do you begin incorporating a new piece of technology into a classroom or a school? It actually needs to be very calculated and when you are the one trying to help implement it, you have to constantly be aware of all of the challenges that get in the way of an effective implementation."



Fifth grade teacher Megan Huss integrates the use of iPads in her teaching lessons.



TeachLive, a classroom simulation program, creates a virtual classroom for UWG students.

Although using an iPad while learning is full of entertainment for the students, Megan admits that it doesn't come without a challenge. From procedural glitches and work being deleted to locating missing work and monitoring students for plagiarism, she has managed to work through the struggles of successfully integrating the latest technology into her pedagogy and even won the 2013-2014 Cheatham Teacher of the Year Award.

According to Megan, using the iPads has also been a great tool for teaching the students character lessons. "It is difficult to get this age group to truly understand what plagiarism is," she explains. "This leads to the problem of making the right choice even if no one is looking and even if it means more work."

More work for the students and Megan, that is. Effectively planning a lesson means testing potential apps on others before using them with her students. "There are always new apps that become available and most of the time I ask a few people to experiment with an app and tell us how they like it. They become the teachers."

"The thing that I believe makes these types of lessons more effective is that they are learning to trust themselves and use their new knowledge to create and think in a different way," Megan continues. "One of my students recently told me that one of the reasons she loved being in my class is that I always say yes. What she meant by that is when they have an idea for a project, I talk it out with them and then I say, 'Sure! Go with it, let's see what happens.' It isn't about simply creating a video or a skit or even a puppet show, it's about thinking differently than you have before."

Different thinking is also the mindset behind University of West Georgia's TeachLive program being used in the College of Education. TeachLive, a classroom simulation program that uses avatars, was introduced to students through UWG education courses this spring and will expand to most education programs by the fall of 2014.

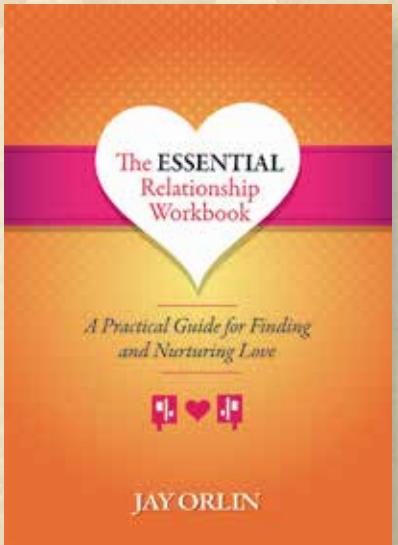
"TeachLive creates a virtual classroom environment in which pre-service teachers can practice," shares Dr. Diane Hoff, dean for UWG's College of Education. "Instructors and fellow-students can watch them teach and give them feedback in real time. The practicing teacher can even repeat a lesson if something does not go as planned."

UWG graduates are even allowed to return to practice some of the aspects of teaching in a safe environment using TeachLive, which won the 2012 Innovative Technology Award by American Association of Colleges for Teacher Education.

"Like all simulations, the goal is to give people practice prior to being placed in a real setting," says Dr. Hoff. "It allows practice teachers to make and fix mistakes before taking on the responsibility of real students. It gives them confidence in their ability to handle a myriad of classroom situations, and it allows them to receive immediate feedback."

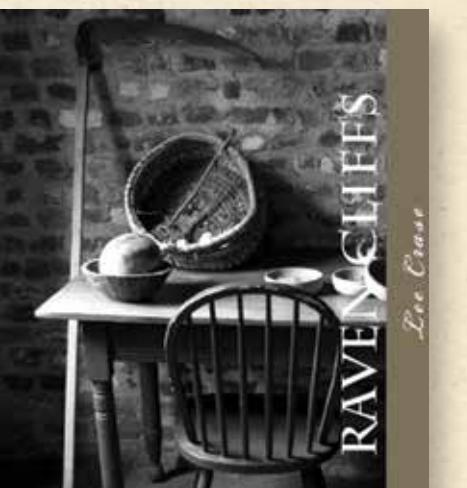
As the third largest producer of educators in the state, UWG's College of Education continues to live up to its reputation of preparing exemplary practitioners. By remaining competitive with cutting-edge technologies and leading efforts to improve education quality, the College of Education proves that amazing things really do happen when you Go West!

BOOKNOTES



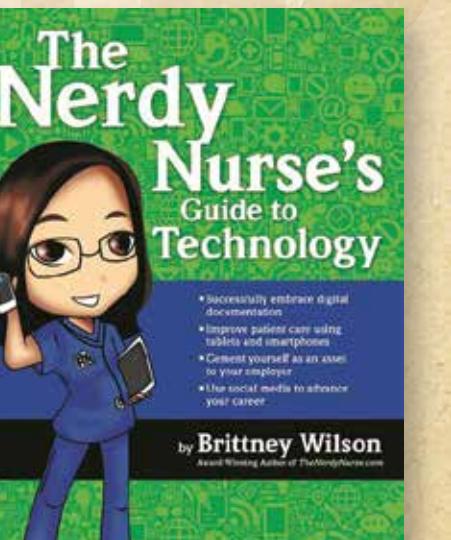
- 1** Jay Orlin '73
The Essential Relationship Workbook: A Practical Guide for Finding and Nurturing Love

The Essential Relationship Workbook is packed with wisdom, tools and exercises that will make your search for a partner more logical, productive and successful. This book will show you how to analyze relationship dynamics using personality types, present yourself to others with confidence and clarity, improve your social networking abilities, openly talk about needs with a potential partner, build the courage to keep on until you find someone, start a relationship with mutually shared expectations and handle conflicts more smoothly.



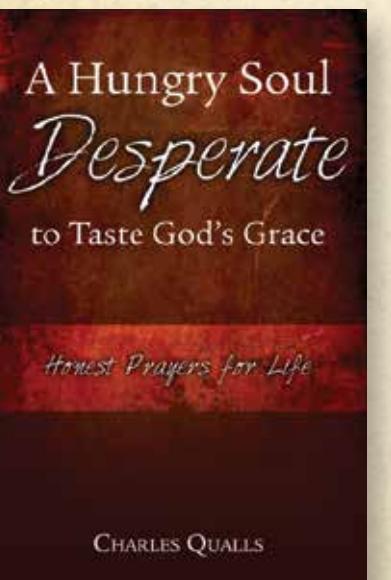
- 2** Lee Crase '00
Raven Cliffs: Journals of Lust & Death, 2nd Edition

In these *Journals of Lust & Death*, Raven Cliffs tells the story of a lost community in the mountains of Northeast Georgia through a collection of poems. Was it a mass suicide, was murder the culprit or did these people simply disappear? What drove them into self-imposed exile? The answers are more disconcerting than the questions.



- 3** Brittney Wilson '11
The Nerdy Nurse's Guide to Technology

The Nerdy Nurse's Guide to Technology provides the tools nurses need to improve their practices, further their careers and solidify themselves as assets to their employers. Written with humor and easily digestible sections of information, this reference guide supplies nurses with the practical application tools they need to embrace technology and be successful.



- 4** Charles Qualls '87
A Hungry Soul Desperate to Taste God's Grace: Honest Prayers for Life

Charles Qualls' *A Hungry Soul Desperate to Taste God's Grace: Honest Prayers for Life* offers readers prayers for that journey toward the meaning and mystery of God. Part of how we see God is determined by how we listen to God. There is so much noise and movement in the world that competes with images of God. This noise would drown out God's beckoning voice and distract us. We may not sense what spiritual directors refer to as the thin place—God come near.

If you are a UWG alumni with a recently published book, we'd love to feature you in Book Notes. Contact Elizabeth Stone at estone@westga.edu.

What's New at UWG?

The University of West Georgia officially celebrated the facility additions to east campus, including a new **AMPHITHEATER**, **EAST COMMONS** dining hall, **THE OAKS** residence hall and the newly renovated **BOWDON HALL**, with a ribbon cutting on Friday, November 1, 2013.



Governor Nathan Deal recognized UWG Professor Emeritus of History **DR. JOHN FERLING** as a recipient of the 2013 Governor's Award for his significant contributions to Georgia's civic and cultural vitality through service to the humanities.

DR. BRENDA FITZGERALD, M.D., served as the keynote speaker of UWG's fall commencement where the university conferred approximately 474 undergraduate degrees and 221 graduate degrees.

U.S. News & World Report's 2014 "Best Online Programs" rankings placed the University of West Georgia among the top in the nation, including a **WEBMBA PROGRAM** ranking of fourth nationally and an **ONLINE GRADUATE COMPUTER INFORMATION TECHNOLOGY PROGRAM** ranking of 12th nationally.

The **COLLEGE OF EDUCATION** has expanded its international operations in several new academic areas through two new partnerships in China after a two-week visit that started in the Three Gorges region in central China and finished in the northern lake area of Hebei province.



The University of West Georgia Richards College of Business student team had a spectacular showing at the **21ST INTERNATIONAL ECONOMIC CONVENTION IN MUMBAI, INDIA**, winning first place in all six team categories including "Best Overall," "Most Innovative Solution," "Best Q&A," "Best Coordination Among Team Members," "Best Paper" and "Best Presentation."



UWG Coliseum held a sold-out concert on October 23, 2013, featuring headliner **FLORIDA GEORGIA LINE**, along with **COLT FORD** and **TYLER FARR**.

DR. SWARNA "BASHU" DUTT, a professor of economics at the University of West Georgia, has been named as a University Fuller E. Callaway Professorial Chair. Dutt is the third UWG professor to receive this honor, with professor Howard E. Taylor.

UWG raised a record \$6.7 million in 2013 thanks to the **GENEROUS SUPPORT** of alumni, friends of the University, faculty and staff, private foundations and the business community. These gifts provide much-needed scholarships and cutting edge technology for our students, expand student research and travel opportunities, help us to recruit and retain well-qualified faculty and staff and improve our campus life and facilities.

In November 2013, the University of West Georgia was featured as a "**COOLEST CAMPUS**" on *Georgia Traveler*, a Georgia Public Broadcasting production.

'50s

R. Lee '57 (general) and Jackie Miller Walburn '57 (general) celebrated 55 years of marriage in 2013. Lee is the town columnist for the Rome News-Tribune, where he wrote a wonderful article recapturing their wedding day and the early years of marriage.

'60s

Nancy Gattis Frank '67 (BSED elementary education) is serving her first year on the UWG Alumni Association Board of Directors and serves on the awards and nominations committee. She is very excited to be on the board and knows that this is an exciting time for the university. Nancy retired in 2007 from Carrollton City Schools after 30 years teaching first grade. She enjoys church activities, reading, volunteering, traveling with her husband Ron, who is a corporate pilot, and being with their grandchildren. They make their home in Carrollton, Georgia.

'70s

Gayland Cooper '73 '76 (BSED education junior high, MED secondary science education) retired from Rome City Schools system superintendent after serving 40 years. His life has been centered on education, and while serving nearly 10 years as superintendent, his mission has been to improve education for those students in the Rome City Schools. Dozens of students, teachers, parents and other education officials honored Gayland at Elm Street Elementary in November 2012 at his retirement reception. Gayland is looking forward to teaching school law at Berry for students earning a masters' in education. He also hopes to do some travel abroad.

'80s

Fred O'Neal '82 '85 '88 (AS, BBA marketing, MBA) celebrated 25 years with Edward Jones investment agency in Carrollton, Georgia. He has served as the regional manager and is responsible for Area 17, which includes Georgia and parts of several other states. Fred is very active in the Carrollton community and the University of West Georgia. He enjoys playing golf, tinkering with his cars and playing the

saxophone and guitar. He and his wife, Lillian, have been married for 27 years and have two children, one in college and the other in junior high school.

D.D. Quillian '85 (BBA finance) recently joined Pinnacle Bank as the vice president/business banker in the Monroe, Georgia, office. He has 27 years of banking industry experience primarily in the Monroe and Walton County area. He is a member of the Monroe Rotary Club, serves on the Board of United Way of Walton County and has assisted with the Northeast Georgia Fund Drive for Boy Scouts of America since 2006.

Lisa Ledbetter '86 (MED guidance and counseling) joined the staff of the Carroll County Chamber and Carroll Tomorrow as director of communications. She retired from the University of West Georgia in 2011 as assistant vice president of university events after spending 25 years at UWG. Responsibilities in her new position include media relations, advertising and publication development.

Kathy Hunt '89 (MED secondary education-mathematics) was appointed one of five new tenure-track faculty members at Georgia Highlands College. She will work primarily on the Cartersville, Georgia, campus. Before accepting this position, Kathy served as assistant professor of mathematics at Shorter University. She is a member of the National Educators Association, the Georgia Council of Teachers of Mathematics and the Applied Math Association of Georgia.

'90s

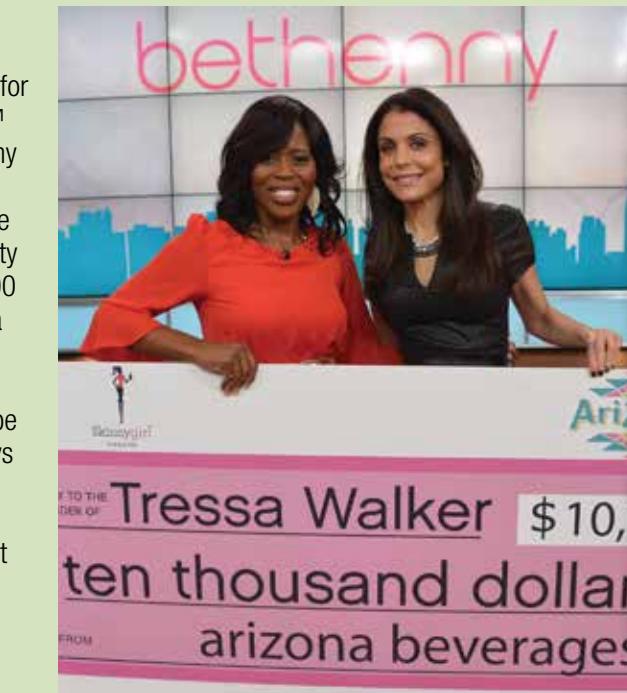
Susanne Elaine O'Brien Clamon '90 (BFA) is employed by the Cherokee County Board of Education. She lives in Woodstock, Georgia.

Sean Patrick Crowell '91 (BA mass communication) won the Best Feature Film award at the second annual Pittsburgh Independent Film Festival for his documentary "Grounded." Sean has served as the key grip on "SCRUBS" and the "Hangover" trilogy. He resides in Los Angeles, California, with his family.

Mark Yuran '93 (BA French) was named the new chief human resources officer to the University of Oregon. He brings a progressive approach with over 20 years within higher education and corporate systems. Mark "is a versatile and effective leader with a deep understanding of organizations and operations," says Jamie Moffitt, UO chief financial officer.

Walker Creates Winning Recipe

Tressa Walker '01 (BA mass communications) won the Skinnygirl™ Sparkler Mixologist for the "Create the Next Skinnygirl™ Sparkler Contest" on the Bethenny Frankel show on November 22. Each contestant competed for the grand prize: a trip to New York City to appear on "Bethenny," \$10,000 cash provided by partner AriZona Beverages and a chance to have the winning recipe sold in stores across the U.S. Her winning recipe was Peach Passion fruit. She says that her sparkler is "passionately infused with a little southern charm." This was the first contest that she had ever entered and she won! Tressa plans on saving the \$10,000 for her 3-year-old daughter's college tuition.



Walt and Amy Adams Murphy '97 (BSED early childhood education), of Villa Rica, Georgia, announce the birth of their 6-pound, 15-ounce son, Cooper Reid Murphy, on May 17 at Tanner Medical Center.

'98

Amy Gleaton '98 (MED middle grades education) received the Dalton Teacher of the Year Award. She has taught in Dalton Public Schools for 10 years. The last two years she taught chemistry and physical science. She will compete with other district Teachers of the Year from across Georgia for state Teacher of the Year.

'00

Debra L. Doby '03 (chemistry) joined Goldberg Segalla LLP law firm as an associate in its White Plains office. She is a member of the firm's Workers' Compensation Practice Group. Debra received her Juris Doctorate from Vermont Law School, where she was a legal clinician at the Environmental and

Natural Resources Legal Clinic in Vermont. While at Vermont Law School, she was co-chair of the International Law Society and organizer of the 2009 ILS Annual Conference, and she was selected for inclusion in Who's Who Among American Legal Students.



Debra L. Doby '03

Miranda Parmer '03 '06 (BSED, MED early childhood education) and husband Josh, are pleased to announce the birth of a 9-pound, 7-ounce son, Ryder Jase, on August 27. They live in Franklin, Georgia.

Cyrus '05 (BBA management) and **Amy "Rebecca" James Chapman '03 '11** (BSED, MED special education) announce the birth of a 9-pound, 3-ounce son, Cyrus James, on April 29 at Tanner Medical Center. They make their home in Villa Rica, Georgia.

Eric McLendon '05 (BBA management) and Lydia Turner McLendon, of Carrollton, Georgia, announce the September 28 birth of their daughter Willa Elizabeth.

Leigh Evans Whitton '05 (BA chemistry) is pleased to announce the August 5 birth of their daughter, Claire Elizabeth, at Northside Hospital. They live in Atlanta, Georgia.

Martin Dapich '06 (BBA management) moved to Valencia, Spain, to start a media monitoring and consulting company, Auditmedia, with his brother. He is the COO, co-founder and a member of the board of directors of the company. He married in 2009 and

is still a devoted soccer fan that enjoys the game and the competition. He hopes life allows him to give back to UWG for all the values, education and wonderful experiences the university gave him, as well as friends that will last forever.

Molly Stowe Smith '06 '12 (BSED early childhood education, MED media) and husband, Chase, announce the July 26 birth of their son, Walker Henry. Walker was born at Tanner Medical Center. They live in Tallapoosa, Georgia.

Wade Traylor '06 (BA history) and Sara Howle, of Carrollton, Georgia, announce the September 24 birth of their daughter, Reagan Grace.

David Collings '09 '10 (BBA marketing, MBA) opened 5-Tool Sports Training Center in Douglasville, Georgia. Collings and his staff provide private baseball and softball instruction to athletes ages 5 and above, including college and professional players. He has been successful in building relationships with the community and families while hosting weekly summer camps, cage rentals, team and birthday parties, park appreciation weeks and college showcase.

Alumna Appointed to Georgia Professional Standards Commission

by Julie Lineback

Governor Nathan Deal's office recently named University of West Georgia alumna Terrie L. Ponder a commissioner with the Georgia Professional Standards Commission. The appointment will last until 2016.

In 2011, Terrie graduated from UWG with her master's degree in secondary education, social sciences, and she received her education specialist degree in media and instructional technology in 2012. She has taught seventh grade social studies at Carrollton Junior High School since 2005.

The Georgia Professional Standards Commission sets and applies guidelines for the preparation, certification and continued licensing of public educators.

Terrie believes her education and time spent at UWG helped make her a better teacher and prepare her for her role as

a commissioner. While completing her specialist degree, she found a new passion for integrating technological tools in the classroom.

"I vowed to myself that within one year I would completely transform my students' learning environment into one in which my students would not be confined within the four walls of my classroom but instead would be connected to the world via 21st century technological tools," she explains.

Her newfound zeal led her to become one of Georgia's 2014 Top 10 Teacher of the Year finalists. She proceeded to be selected to participate in a pilot program to help shape future performance assessments, testify before the State's House and Senate Education Committee, and serve on the State School Superintendent's Advisory Council and UWG's University Council on Education Preparation.



Terrie L. Ponder '11 '12

"I believe all of these opportunities ultimately prepared me for my commission appointment," Terrie concludes. "However, without my experience and studies at the University of West Georgia, I would never have been prepared to take part in these opportunities in the first place."

For more information on the Georgia Professional Standards Commission, visit <http://www.gapsc.com/>.

Natalia Baudin's ['80] BLACK BEAN SOUP & PICO DE GALLO

Total time: 2.5 to 3 hours
Servings: 12 to 16

Black Bean Soup

2 lbs. dried black beans, picked over and rinsed
4 qt. water, more as needed
1 white onion, chopped
2 carrots, peeled and chopped
2 ribs of celery, chopped
4 oz. salt pork, rind discarded and cut into 1/4-inch pieces
1 3/4 lbs. smoked ham hocks (approximately 3)
2 garlic cloves, minced
2 tsp. white pepper, more to taste
1/2 tsp. ground cumin
1/2 tsp. dried oregano, crumbled
2 tsp. salt, more to taste
1/4 cup minced fresh cilantro, garnish
2 fresh serrano chiles, seeded and minced, garnish

4 slices crisp bacon, crumbled, garnish
1/4 cup grated parmesan cheese, garnish
1/4 cup minced Bermuda onion, garnish
Prepared pico de gallo, garnish

1. In an 8-quart soup pot, combine the beans, water, onion, carrots, celery, salt pork and ham hocks. Bring the mixture to a boil over high heat. Reduce the heat to a simmer and cook, covered, for 15 minutes. Stir in the garlic, white pepper, cumin, oregano and salt and continue to simmer, partially covered, stirring occasionally until the beans are very tender and the soup is reduced to about 4 quarts (it should come halfway up the sides of the pot after the ham hocks are removed), for approximately one and a half to two hours.

2. Discard the ham hocks and puree the soup. Adjust the consistency with additional water if needed and season with 1 tsp. salt, or to taste, and additional pepper as desired.
3. Ladle the soup into heated bowls and serve garnished with the cilantro, chiles, bacon, cheese, red onion and pico de gallo.

Each of 16 servings: 261 calories; 14 grams protein; 35 grams carbohydrates; 13 grams fiber; 8 grams fat; 3 grams saturated fat; 9 mg. cholesterol; 1 gram sugar; 614 mg. sodium.

Pico de Gallo

4 1/2 tbsp. minced white onion
4 1/2 tbsp. minced tomato
3 tbsp. minced cilantro
3 fresh serrano chiles, seeded and minced
1 tbsp. fresh lime juice
Salt

In a serving bowl, toss together the onion, tomato, cilantro, chiles and lime juice. Season with salt to taste. This makes about 1 cup of pico de gallo.

THE HUNGRY WOLF

Favorite recipes from the UWG community

Have a recipe you'd like to share with UWG alumni? E-mail it, along with a hi-res photo of the finished product, to mworth@westga.edu.



CLASS NOTES

Dr. Destiny Foote '09 (BS biology) has joined Pure Dental Health in Buckhead as a practicing dentist. She graduated summa cum laude with a focus in biological and chemical sciences. After earning her degree at UWG, she attended Georgia Regents University, formerly the Medical College of Georgia, College of Dental Medicine. During her educational career, Dr. Foote has earned numerous awards and scholarships including an award from both the state and national chapters of the Academy of General Dentistry.

Shay Thompson '07 (BSED early childhood education) received the Teacher of the Year Award for Glanton-Hindsman Elementary, and also serves as the after-school director. Shay also stayed involved at West Georgia by serving on the Young Alumni Council and is currently working toward earning an Ed.S.

'10s

Brandon Dickson '10 (BSED physical education) and wife **Katie Shinn Dickson '10** (BSED early childhood education), of Temple, Georgia, announce the August 21 birth of an 8-pound, 9-ounce son, Hunter Wesley.

Patsy Hart '10 (MED early childhood education), a third grade teacher at Morrow Elementary, has been named Clayton County Public Schools' 2014 Teacher of the Year. She has been at Morrow Elementary since 2007 and began her teaching career in Maryland in 1978.

Brittany Jorge '10 (BA history) was named St. Jude's Local Champion Volunteer this year. She is serving as a local champion on the Atlanta St. Jude Give Thanks Walk committee where she is the 2013 volunteer coordinator. Brittany works for United Way of Greater Atlanta and is an active member of UWG's Young Alumni Council. Brittany was also a UWG 30 Under 30 Honoree in 2013.

Annalysce Baker '11 (BA mass communications) accepted a new position as the communications and outreach specialist for the Georgia Department of Veterans Service. Previously, she worked as a producer and reporter for Fulton Government Television. She enjoys volunteering her communications skills for local politicians, spending time with family and her fiancé, reading the Huffington Post and watching TV. She currently lives in Snellville, Georgia.

Kim Huett '11 (Ed.S. media), a University of West Georgia faculty member, has been awarded one of the most prestigious teaching awards in Georgia. Kim is the recipient of the 2014 Georgia Board of Regents' Teaching Excellence Award. She is an instructor

in the Department of Educational Technology and Foundations. She is also the first educator to receive the award in the "Online Teaching" category.

Beau and **Rosemary Sasser '11** (BSED early education education) are pleased to announce the

September 21 birth of their son, Harlan Beau. They make their home in Buncombe, Georgia.

Ben and **Sandy Haney '13** (BSED early childhood education) announce the October 6 birth of their son Nolan Parker. Ben and Sandy live in Carrollton.

In Memoriam

Herman "Pete" Holloway, Jr. '19 (A & M School), Villa Rica, Georgia

Homer L. Smith '32 (A & M School), Carrollton, Georgia

Martha Trimble Gordy '36 (general), Columbus, Georgia

Eunice Norman Paris '42 (general), Kennesaw, Georgia

Margaret Turner Thurmond '42 (general), Lake Mary, Florida

Jean Hobbs Broome '45 (general), Greer, South Carolina

Truett K. Putnam '46 (general), Fairburn, Georgia

Kathryn Beatty Potts Williams '46 (general), Alpharetta, Georgia

June Agnes Handley '49 '61 (general, BSED elementary education), Griffin, Georgia

Marguerite Keith Raber '50 (general), Chatsworth, Georgia

Julius L. Locklear '51 (general), Rome, Georgia

Patricia Foster Williams '52 (general), Snellville, Georgia

Sidney A. O'Neal '56 (general), Hogansville, Georgia

James E. Potterfield '56 (general), Florence, South Carolina

Bonnie Shirah Johnson '59 (BSED elementary education), Cartersville, Georgia

Nolan C. Robinson '63 (BSED education junior high), Cartersville, Georgia

John M. Bentley '64 (BA English), Villa Rica, Georgia

Dolores Moore Sims '65 (BA English), Buford, Georgia

Rev. James K. Yearly '65 (general), Rome, Georgia

Marilyn Hudspeth Etheredge '69 '80 (BSED business education, MED elementary education), Rome, Georgia

Donald B. Frederick, Jr. '69 (MED guidance and counseling), Rome, Georgia

Alice Cole Nicholson '69 '77 (MED guidance and counseling, EDS elementary education), Douglasville, Georgia

Ray Jerome Carter '70 (MED guidance and counseling), Cedartown, Georgia

Robert H. Humphries '71 (BBA marketing), Lawrenceville, Georgia

Robert O. Shephard '71 '81 (MED guidance and counseling, EDS administration and supervision), Atlanta, Georgia

Patricia Ford Brown '72 (BA sociology), Lawrenceville, Georgia

Carolyn R. Henderson '73 (MED elementary education), Newnan, Georgia

Frankie E. Reynolds '73 (MED secondary education, social studies), Baxley, Georgia

Ralph Nolan '76 (BA psychology), Lawrenceville, Georgia

Ruby Salley '76 (BSED elementary education), Summerville, Georgia

Bert W. Stiles '76 (MED guidance and counseling), Carrollton, Georgia

Larry David Whisler '83 (MED media), Carrollton, Georgia

Laura Howard Bailey '87 (BS sociology), Rockmart, Georgia

Anne Tompkins Humphreys '88 (BS criminal justice), Winston, Georgia

Kevin Campbell '98 '04 '08 (BBA real estate, MED, EDS guidance and counseling), Carrollton, Georgia

John G. Reeves, Jr. '98 (MED secondary education, social studies) Blue Ridge, Georgia

Faculty/Staff

William N. McGuire, Newnan, Georgia

Dr. Harry Morgan, Carrollton, Georgia

Hulan Glyn Thomas, Whitesburg, Georgia



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C4 Atlanta: Where Passion Meets Productivity

By Elizabeth Stone

Many times, the beauty of art is difficult to explain. It comes from somewhere within and creates a moment that can transcend time. Artists seem to truly understand the meaning of “thinking outside of the box,” but in today’s world of entrepreneurship and self-employment, artists are being forced to step into the business world of statistics, hard facts and number crunching.

These are not typically skills associated with an art degree. Enter C4 Atlanta.

In 2010, UWG alumna Jessyca Holland, who graduated from UWG in 2000 with a Bachelor of Arts degree in theatre, and her colleague Joe Winter performed extensive market analysis and discovered a desperate need within the art community for business development services. In response, they launched C4 Atlanta, an arts entrepreneurship nonprofit, with a vision, as stated on the organization’s website, for “Atlanta artists to earn a living making art.”

“What we have found is that a lot of artists have amazing skills sets,” Jessyca says. “They’ve been around for a long time. They’re mid-career professionals.

They have great credentials, great training, but no one has ever taught them to write a grant, create a project budget or think about the industry in a way that a small business would.”

C4 Atlanta, named “Best Asset for Local Artists” in *Creative Loafing*’s “Best of ATL,” offers resources and information on healthcare insurance, marketing strategy, training in web design, networking opportunities and much more to their members. The organization also offers a resource called the FUSE Arts Center, where participating members can reserve space to create, learn and perform while also networking with colleagues. Most importantly, members of C4 Atlanta are gaining knowledge and making contacts, not only through the professionals and information provided, but also with each other.

“Our members are ready to learn, ready to share knowledge and to take their careers to the next level,” says Jessyca. “We can’t do that without creating strong peer learning groups. We facilitate conversations around marketing, website development and business planning. The reason we use the word facilitators, not teachers, is because a lot of the learning

is coming from within the knowledge that’s sitting around the room.”

Jessyca’s innovative thinking and ability to identify the needs of the art community served as a catalyst for C4 Atlanta, and while a degree is only the beginning of a journey, she does believe that hers has helped her to adapt to the ever changing business landscape.

“My theatre degree taught me how to problem solve,” she says. “So many things go right in theatre, but there is always one chaotic moment, right before the show opens, that causes everything to go wrong. I learned that you have to quickly adapt to the situation because the show must go on.”

In her experience, the ability to adapt is a skill that is generally shared by artists and is a necessary component of a successful entrepreneur.

“Something always threatens to go wrong, and your ability to quickly react and change your plan is a really valuable skill to have,” concludes Jessyca. “We see this in the entrepreneurial world, among artist entrepreneurs and in small businesses. The ones that are successful are problem solvers.”

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We are committed to prioritizing and developing relevant academic programs to address current and evolving educational and workforce needs, and to providing experiential learning opportunities for our students with the primary goal of preparing them for successful careers and contributing to a more educated and competitive Georgia. We're constantly looking for new ways to cultivate research and business partnerships, offer a broad array of continuing education and cultural opportunities to improve quality of life, and seek innovative exchanges with other educational institutions to enhance opportunities for all learners.

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Dance Canvas performance
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UPCOMING EVENTS

April 2014

- 4 UWG Relay for Life Fundraiser
- 7 Richards College of Business: BB&T Lecture Series, Curt Carver
- 10-13 "Went West" Alumni Weekend
- 11 Spring Football Scrimmage
- 18 29th Annual Sunbelt Jazz Festival
- 18 Big Night 2014
- 26 Aga-Boom
- 26 Spring Commencement

May 2014

- 3 Mayfest on the Square
- 5 Summer Session I, Classes Begin

June 2014

- 2 Summer Sessions II and III, Classes Begin
- 30 Summer Session IV, Classes Begin

(Event dates subject to change)

For a complete list of UWG athletic events visit
www.uwgsports.com. For additional UWG Alumni Event Info visit www.westga.edu/alumni.



SAVE THE DATE:

Inauguration of UWG President, Dr. Kyle Marrero

September 19 10:00 a.m. - Official Investiture Ceremony

Exciting inauguration events will take place leading up to the ceremony and into Homecoming weekend.

Details will be announced soon.



gowestgeorgia.com